

The Berkeley Arts Providers School Partnership
The Chancellor's Community Partnership Fund
2016-2017 Year 2 Status Report

Researchers: Dr. Tom Green, Principal Leadership Institute, University of California, Berkeley
Ms. Araceli Hernandez, Student Researcher

Project Summary:

Year 1 focused on research and data collection regarding the current state of and disparities in arts programming within the Berkeley Unified School District (BUSD) K-8 after school programs. Year 2 is focused on using that research and data to work with the multiple agencies involved in arts programming for BUSD to develop plans for improving equitable access to and quality programming for arts education in BUSD after school enrichment programs.

Status Report:

The final report for Year 2 is due to the UC Berkeley Chancellor's office on September 30, 2017. To facilitate the planning process of the various agencies involved in this work, this report is being generated in advance of that deadline. It should be considered a draft, or progress report of the work to date. The work included in the Year 2 grant is ongoing, and will not be completed before the end of July. All information contained in this report will be expanded and reported in greater detail in the Final Report, which we intend to have completed by August 18, 2017.

Summary of Year 1 Final Report and Year 2 Status Report:

It was the finding of the Year 1 research that after school arts education programming in BUSD is site-based, and varies greatly in quantity, quality, and access depending upon the resources available to site-based staff. The following recommendations were made to provide additional resources to improve quantity, quality, and access to after school arts programming, *with the status of each recommendation in italics* :

1. Discussion among BUSD staff regarding the development of an organizational structure within BUSD with direction to develop a partnership with the Civic Arts Commission and community arts organizations to develop and implement a comprehensive, K-12 visual and performing arts program that encompasses both during and after school instruction.
 - a. *Extensive discussions have been held with BUSD staff, CAC staff, and community arts organizations regarding the development of such a program. These discussions have expanded to include the City of Berkeley Arts Education: Working Policy Group and its outside consultant, MIG.*
2. A visual and performing arts curriculum guide be developed and adopted by the BUSD to provide guidance and structure for the K-12 visual and performing arts program. Such documents can provide standards and guidance for programming before, during and after the instructional day, as well as for extra-curricular programming.

